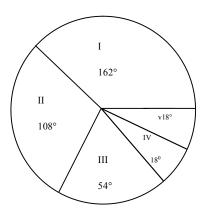
| 1.  |             | remote controls in TVs operate   | _        |  |
|-----|-------------|--|----------|--|
|     | A)<br>C)    | Radio waves<br>Infrared light  | B)<br>D) | Ultrasound waves<br>U V light  |
| 2.  | Beau<br>of? | tiful bands of colour appear on  | oil filn | ns atop puddles on a rainy day because   |
|     | A)          | Dispersion   | B)       | Interference   |
|     | C)          | Diffraction  | D)       | Reflection   |
| 3.  | The 1       | uster of a metal is due to   |          |  |
|     | A)          | Its high density   | B)       | Its high polishing   |
|     | C)          | Its chemical inertness   | D)       | Presence of free electrons   |
| 4.  | The A       | APGAR test is administered to  | ·<br>·   |  |
|     | A)          | Pre-school children  | B)       | Newborns   |
|     | C)          | Mentally retarded children   | D)       | Primary school children  |
| 5.  |             | ify the scientist, the only personistry twice, who died in Nove  |          | we been awarded the Nobel Prize in 013.  |
|     | A)          | Linus Pauling  | B)       | Martin Karplus   |
|     | C)          | Frederick Sanger   | D)       | Peter Agre   |
| 6.  | То со       | onvert ammonia into urea, the l  | iver ce  | lls require,   |
|     | A)          | Water  | B)       | Sulphur  |
|     | C)          | Carbon dioxide   | D)       | Oxygen   |
| 7.  | Bacte       | erial decomposition of biologic  | al mate  | erial under aerobic condition is   |
|     | A)          | Fermentation   | B)       | Fertilization  |
|     | C)          | Contamination  | D)       | Composting   |
| 8.  | The 1       | realm of the earth made up of s  | olid roc | ck and soil is called  |
|     | A)          | Atmosphere   | B)       | Lithosphere  |
|     | C)          | Hydrosphere  | D)       | Stratosphere   |
| 9.  | Duri        | population of a town is 1,44,00 ng the 2 <sup>nd</sup> year, it decreases by t is the population after 3 years | 10% ar   | creases by 5% during the 1 <sup>st</sup> year.  and increases by 15% during the 3 <sup>rd</sup> year |
|     | A)          | 1,56,492   | B)       | 1,65,249   |
|     | Ć)          | 1,45,925   | Ď)       | 1,54,925   |
| 10. |             | a is twice as old as Suma. Thre<br>a. How old is Rema now?   | e years  | ago, she was three times as old as   |
|     | A)          | 6 years  | B)       | 7 years  |
|     | C           | 8 years  | Dί       | 12 years   |

- If A stands for +, B stands for -, C stands for  $\times$ , D stands for  $\div$  then, 11. 14C10A42D2B8 = ?
  - 153 A)
- B) 216
- 248 C)
- D) 83
- 12. The total adults in a city is 60000. The various sections of them are indicated below in the circle diagram.



- I- employees in the public sector
- II- employees in the private sector
- III- employees in the corporate sector
- IV-Self employed
- V-Unemployed

What percentage of the employed persons is self- employed?

C)

- D) None of these
- 13. In ancient India, which one of the following universities was established first?
  - A) Vikramsila
- B) Nalanda
- C) Takshashila
- D) SomapuraMahavihara
- Right to Education has been included in the Indian Constitution as a Fundamental 14. Right vide the 86<sup>th</sup> Amendment of the Constitution. Which Article in the Constitution of India declares 'Right to Education' as Fundamental Right?
  - Article 19-A A)
- B) Article 17-A
- C) Article 231-A
- D) Article 21-A
- 15. Which Educational Document advocated 'Downward Filtration Theory of Education' in India during British Period?
  - A) Charter Act
- B) Wood's Despatch D)
- C) Macaulay's Minutes
- **Hunter Report**
- The only active volcano in India? 16.
  - A) Etna

B) Barren Island

C) Vesuvius D) Stromboli

| 17.  |          | -   |                      | zero-landless district in the country?   |
|------|----------|---|----------------------|--|
|      | A)<br>C) | OommenChandy<br>Sonia Gandhi                                | B)<br>D)             | Jairam Ramesh<br>Dr.Manmohan Singh       |
| 18.  | Who o    | coined the famous slogan 'Inc                               | quilabZi             | ndabad'?                                 |
|      | A)       | HasratMohani  | B)                   | Bhagat Singh                             |
|      | C)       | A.K. Gopalan  | D)                   | Chandrasekhar Azad                       |
| 19.  | What     | is the importance of the day                                | 12 <sup>th</sup> Mar | rch 1930?                                |
|      | A)       | Non-Co-operation Moveme                                     | ent                  |  |
|      | B)       | ChauriChauraIncident  |                      |  |
|      | C)       | Quit India Movement   |                      |  |
|      | D)       | Salt Satyagraha   |                      |  |
| 20.  | Who v    | was selected for the Ezhuthad                               | chan Aw              | vard 2013?                               |
|      | A)       | M.K.Sanu  | B)                   | O.N.V.Kurup                              |
|      | C)       | Sarah Joseph  | D)                   | Padmanabhan                              |
| 21.  | 'Thill   | lana' is a format of  |                      |  |
|      | A)       | Kuchipudi   | B)                   | Odissi                                   |
|      | C)       | Bharathanatyam  | D)                   | Kathak                                   |
| 22.  | Amjao    | d Ali Khan is a famous playe                                | r of whi             | ch musical instrument?                   |
|      | A)       | Violin B) Flute   |                      | C) Tabala D) Sarod                       |
| 23.  |          | fan Booker Prize 2013 winne<br>'s history, belongs to which |                      | or Catton, the youngest winner in the    |
|      | A)       | USA   | B) <sup>-</sup>      | New Zealand                              |
|      | C)       | UK  | D)                   | Australia                                |
| 24.  | The fo   | ounder of the Nyaya School o                                | of philos            | ophy                                     |
|      | A)       | Kapila  | B)                   | Gautama                                  |
|      | C)       | Jaimini   | D)                   | Kanada                                   |
| 25.  | Accor    | ding to Indian philosophy, th                               | ne main s            | goal of existence is                     |
|      | A)       | Darshana  | B)                   | Karma                                    |
|      | C)       | Salvation   | D)                   | Rebirth                                  |
| 26.  | What     | does the "Judicial Review" f                                | unction              | of the Supreme Court mean?               |
| _ ** | A)       | Review of the judgement o                                   |                      | <u> </u>                                 |
|      | B)       | Review of the functioning                                   |                      |  |
|      | C)       | Examination of the constitu                                 |                      |  |
|      | D)       | Undertaking of periodic rev                                 |                      |  |
| 27.  | The Ja   | awaharlal Nehru Fellowship                                  | 2013 aw              | arded by the Jawaharlal Nehru            |
|      |          |   |                      | th birth anniversary of the former Prime |
|      |          | ter on 14th November 2013,                                  |                      |  |
|      | A)       | Prof.Babu Mathew  | B)                   | Prof.MushirulHasan                       |
|      | C)       | Shri.T.N.Ninan  | D)                   | Prof.(Mrs.)PoonamBatra                   |

| 28. | According to a recent survey conducted by the Department of Non-Resident Keralites' Affairs, with the assistance of the Bureau of Economics and Statistics, the number of Keralites living abroad is: |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
|     | A)  | 24.83 lakh   | B)   | 16.25 lakh   |  |  |  |
|     | C)  | 12.54 lakh   | D)   | 34.82 lakh   |  |  |  |
| 29. | Whic  |  | ,  | ber of National Film Awards in the   |  |  |  |
|     | A)  | Dekh Indian Circus   | B)   | Paan Singh Tomar   |  |  |  |
|     | C)  | Dhag   | D)   | Chittagong   |  |  |  |
| 30. | EVM<br>NOT  | I/ballot paper. What will happed A option in the EVM/ballot paidate who scores the highest makes the election in that constitute seat will be kept vacant till. The candidate with the high winner. The election will be cancell period of 60 days from the cancel period of | en if the apers exumber of ency when the next est numed and a date of the ed and a date a date and a date a date and a date a date and a date a | ill be declared as null and void and the general election.  aber of votes will be declared as the a re-election will be held within a hat election a re-election will be held within a |  |  |  |
| 31. | The f   | founder Vice-Chancellor of T   | hunchat  | hEzhuthachan Malayalam University  |  |  |  |
|     | A)  | RajuNarayanaswamy  | B)   | K. Jayakumar   |  |  |  |
|     | C)  | M.T. Vasudevan Nair  | D)   | A.Jayaprasad   |  |  |  |
| 32. |   | will host the 2014 Comm  | on Wea   | lth Games  |  |  |  |
|     | A)  |  | B)   | Mumbai   |  |  |  |
|     | C)  | Toronto  | D)   | Glasgow  |  |  |  |
| 33. | The l   |  | in his (   | Sachin's) last Test Match held in  |  |  |  |
|     | A)  | Chris Gayle  | B)   | NarsinghDeonarine  |  |  |  |
|     | C)  | Kieron Pollard   | D)   | Fidel Edwards  |  |  |  |
| 34. | Com   | among the following from Ke  | nment?   | , c  |  |  |  |
|     | A)  | Vallathol  | B)   | SreeNarayana Guru  |  |  |  |
|     | C)  | E.M.S. Namboothirippad   | D)   | Saint Alphonsa   |  |  |  |
| 35. | quest   |  | l irregul  | ntly expressed his willingness to be arity in the allocation of coal blocks to following:  |  |  |  |
|     | A)  | Reliance Industries  | B)   | Hindalco   |  |  |  |
|     | C)  | Coal India Ltd.  | D)   | Birla Power Corporation  |  |  |  |

| 36. | Which i. ii. iii. iv.   | The spacecraft It was launched According to after 300 days This mission (MA)                                   | It was lauded from the exist of the laist also kn | unched<br>Wheele<br>ing pro<br>aunch | on 5 <sup>th</sup> l<br>er Island<br>gramm | Novemb<br>I near the<br>e, the sp | per 2013<br>ne coast of O<br>pacecraft will | disha<br>I land on | Mars     |  |
|-----|---|--|---|--------------------------------------|--|-----------------------------------|---|--------------------|----------|--|
|     | A)  | i and ii only  | v Erv)  |                                      | B)   | i only                            |   |                    |          |  |
|     | C)  | i, ii, iii only  |   |                                      | D)   | •                                 | and iv                                      |                    |          |  |
| 37. | across  | al agency estab  | rough el  | ectroni                              |  | ì                                 |   |                    |          |  |
|     | A)  | GIAS   | B)  | DOT                                  |  | C)                                | CEC   | D)                 | CIET     |  |
| 38. |   | shethra' the pl  | lace relat  | ted to tl                            | -  |                                   | <i>haratha</i> is sit                       | uated in           |          |  |
|     | A)  | Haryana  |   |                                      | B)   | Bihar                             |   |                    |          |  |
|     | C)  | Uttar Pradesh  |   |                                      | D)   | Uttara                            | nchal                                       |                    |          |  |
| 39. |   | ral lag' is the to   |   | l by Og                              | burn to                                    | describ                           | e how                                       |                    |          |  |
|     | A)  |  |   |                                      |  |                                   |   |                    |          |  |
|     | B)  | , and the second se |   |                                      |  |                                   |   |                    |          |  |
|     | C)<br>D)  | One phase of   |   | nav cha                              | ange ma                                    | ore ranio                         | dly than anot                               | her nhase          | <u>a</u> |  |
|     | D)  | one phase of   | canarer   | nay one                              | ange m                                     | ore rapi                          | ary than anot                               | ner phase          | S        |  |
| 40. |   | titious beliefs  | _   | rally fo                             |  | _                                 | 4 40.0                                      |                    |          |  |
|     | A)  | Operant cond   | _   |                                      | B)   |                                   | cal condition                               | ıng                |          |  |
|     | C)  | Traditional be   | eneis   |                                      | D)   | Natura                            | al learning                                 |                    |          |  |
| 41. | What is the aim of the ASAP (Additional Skill Acquisition Programme) launched by the Kerala government?   |  |   |                                      |  |                                   |   |                    |          |  |
|     | A)  | A) A training programme for teachers for improving their teaching skills                                       |   |                                      |  |                                   |   |                    |          |  |
|     | -   | B) Imparting soft skills to graduates seeking employment   |   |                                      |  |                                   |   |                    |          |  |
|     | <ul> <li>Encouraging extra-curricular activities from primary school level</li> <li>Improving the employability of higher secondary and college graduates in</li> </ul> |  |   |                                      |  |                                   |   |                    |          |  |
|     | the State   |  |   |                                      |  |                                   |   |                    |          |  |
| 42. |   | ipreme Court o   |   |                                      |  |                                   |   |                    |          |  |
|     | Guwahati High Court that the formation of the CBI was unconstitutional. The   |  |   |                                      |  |                                   |   |                    | The      |  |
|     | urgent petition for the stay of the above verdict was filed by:  A) The Home Ministry   |  |   |                                      |  |                                   |   |                    |          |  |
|     | A)<br>B)  | The CBI  | iiiisti y   |                                      |  |                                   |   |                    |          |  |
|     | C)  | The Departme   | ent of Pe   | rsonnel                              | l and Tr                                   | aining                            |   |                    |          |  |
|     | D)  | The Prime Mi   |   |                                      |  | 8                                 |   |                    |          |  |
| 43. | Transn  | nitting a pre-ex   | risting se  | et of val                            | lues to 1                                  | he vou                            | ng generation                               | ı is know          | n as     |  |
| 15. | A)  | Moralization   |   | or val                               | B)   |                                   | Analysis                                    | 1 15 KHO W         | 11 40    |  |
|     | C)  | Value clarific   | ation   |                                      | D)   |                                   | ntal Approac                                | h                  |          |  |
|     |   |  |   |                                      | •  |                                   |   |                    |          |  |

| 44. | Even with education, the poor in the villages cannot easily give up their old ways of thinking due to  A) High rate of non-material changes  B) High rate of material changes  C) Low rate of material changes  D) Low rate of non-material changes   |
|-----|---|
| 45. | <ul> <li>The essence of effective communication is that</li> <li>A) Sender and receiver both attribute the same meaning to a message</li> <li>B) Sender and receiver both exchange information</li> <li>C) The receiver gives feedback to the sender</li> <li>D) None of the above</li> </ul>   |
| 46. | <ul> <li>The main reason for failure of communication in the classroom is:</li> <li>A) The students are inattentive</li> <li>B) The students are not interested in the lesson being taught</li> <li>C) Instruction is in the mother tongue</li> <li>D) There is so much noise in and around the classroom</li> </ul>  |
| 47. | <ul> <li>One of the main objectives of RashtriyaUchchatarShikshaAbhiyan is to</li> <li>A) Improve the professional skills of teachers at Higher Secondary level by organizing intensive training programmes to be sponsored by the central government</li> <li>B) Standardize the Higher Secondary courses in India on par with international institutions</li> <li>C) Bring higher education in India in line with and at the frontiers of global trends in higher education and knowledge development</li> <li>D) Impart training in life skills and thus improve the employability of Higher Secondary students in the job market in India and abroad</li> </ul> |
| 48. | The 'Report on Currency and Finance' for each of the financial year in India is published by  A) Reserve Bank of India B) Ministry of Finance C) Planning Commission D) Central Statistical Organisation  |
| 49. | A computer program that converts assembly language to machine language is  A) Compiler B) Interpreter  C) Assembler D) Comparator   |
| 50. | <ul> <li>What is the difference between 'Google' and 'Google Chrome'?</li> <li>A) Google is a search engine whereas Google Chrome is a web browser</li> <li>B) Google is a web site whereas Google Chrome is a search engine</li> <li>C) Google is designed for use in table top computers whereas Google Chrome is designed for mobile devices</li> <li>D) GoogleChrome is an upgraded version of Google</li> </ul>  |

| 51. | ISP stands for?                         |   |                        |                |                   |             |          |  |  |
|-----|---|---|------------------------|----------------|-------------------|-------------|----------|--|--|
|     | A)                                      | International Server Protoco  | ol                     |                |                   |             |          |  |  |
|     | B)                                      | Internal Storage Protocol   |                        |                |                   |             |          |  |  |
|     | C)                                      | Internet Service Provider   |                        |                |                   |             |          |  |  |
|     | D)                                      | Internet Storage Provider   |                        |                |                   |             |          |  |  |
| 52. | parag                                   | are asked to edit a report preparaph headings typed in lower vination would you use to accongs? | case to u              | ipper ca       | ise. What sh      | ortcut key  |          |  |  |
|     | A)                                      | Ctrl +F7  | B)                     | Ctrl +         | Shift + C         |             |          |  |  |
|     | C)                                      | Ctrl + Shift + A  | D)                     | Ctrl +         | Alt + U           |             |          |  |  |
| 53. | Whic                                    | h among the following is an ex  | xample (               | of comp        | outer simulat     | ted enviror | ment?    |  |  |
|     | A)                                      | Audio visual Aids   | B)                     | Video          | Conference        | 9           |          |  |  |
|     | C)                                      | Social Networking groups  | D)                     | Virtua         | al Reality        |             |          |  |  |
| 54. | Matc                                    | h the following   |                        |                |                   |             |          |  |  |
|     | I                                       | LIST-I  | LIST-II                |                |                   |             |          |  |  |
|     | i. I                                    | ndraNooyi   | a. BhartiyaMahila Bank |                |                   |             |          |  |  |
|     |   | andaKochhar   |                        | iocon Ltd      |                   |             |          |  |  |
|     |   | Marissa Mayer   | c. SI                  |                |                   |             |          |  |  |
|     |   | JshaAnanthasubramanian  | d. Pe                  |                |                   |             |          |  |  |
|     | v. A                                    | Arundhati Bhattacharya  |                        | e. IC<br>f. Ya | CICI Bank<br>ahoo |             |          |  |  |
|     | A)<br>C)                                | i - e, ii - b, iii - d, iv - c, v - a<br>i - c, ii - e, iii - f, iv - b, v - a                  |                        |                |                   |             | <b>:</b> |  |  |
| 55. | The -                                   | file format is a method   | of enco                | ding pi        | ctures on a c     | computer    |          |  |  |
|     | A)                                      | HTML B) URL   |                        | C)             | JPEG              | D)          | DOC      |  |  |
| 56. | The s                                   | econd part of a URL specifies   | the                    |                |                   |             |          |  |  |
|     | A)                                      | Protocol  | B)                     | Resource id    |                   |             |          |  |  |
|     | C)                                      | Client name   | D)                     | Serve          | r name            |             |          |  |  |
| 57. | The language used for creating webpages |   |                        |                |                   |             |          |  |  |
|     | A)                                      | HyperText Machine Langu   | age                    |                |                   |             |          |  |  |
|     | B)                                      | HyperText Markup Langua   | ige                    |                |                   |             |          |  |  |
|     | C)                                      | , ,,  |                        |                |                   |             |          |  |  |
|     | D)                                      | HyperText Manage Langua   | ige                    |                |                   |             |          |  |  |
| 58. | One o                                   | of the main activities of the Na  | tional S               | pot Exc        | hange (of Ir      | ndia) is:   |          |  |  |
|     | A)                                      | Providing on the spot buyin companies   |                        |                |                   |             | eign     |  |  |
|     | B)                                      | Providing an electronic tran  | sparent s              | spot tra       | ding platfori     | m for com   | nodities |  |  |
|     | C)                                      |   |                        |                |                   |             |          |  |  |

more transparent manner.

D)

Providing the same facilities as in the National Stock Exchange, but in a

| 59. | A)                  | one of the following is no<br>Windows XP   | B)                                    | Microsoft Office  |                     |
|-----|---------------------|--|---------------------------------------|---|---------------------|
|     | C)                  | DOS  | D)                                    | Linux   |                     |
| 60. | Which A)            | among the following field To B) Co   | l is used to<br>py to                 | -   | party?<br>O) Attach |
| 61. | Which A) C)         | of the following approach<br>Problem solving<br>Project method   | es is not re<br>B)<br>D)              | elated to cognitive learnin<br>Learning by doing<br>Rote memory | ng?                 |
| 62. | Proble A) C)        | m investigated in project n<br>Theoretical and imaginary<br>Real and practical   |                                       | Real and theoretical<br>All of the above                        |                     |
| 63. | A feeli<br>A)<br>C) | ing of discomfort that acco<br>Arousal<br>Anxiety  | mpanies fe<br>B)<br>D)                | ear of failure is<br>Conflict<br>Catharsis                      |                     |
| 64. |                     | d in your class always tries<br>als. What kind of defence i<br>Rationalisation<br>Repression   |                                       |   | dren or             |
| 65. | Which A) B) C) D)   | of the following is true of<br>Learning is relatively per<br>Learning involves a chang<br>Learning occurs through of<br>All the above          | manent<br>ge in behav                 |   |                     |
| 66. | Forget A) B) C) D)  | ting can be explained as: The result of incorrect lead A case of negative transfer A case of mental dissociate The result of all of the above. | er<br>tion                            |   |                     |
| 67. |                     | OTPA prohibits sale of cig<br>of of any educatio<br>Two hundred metres<br>One hundred metres   |                                       | •   |                     |
| 68. | To ma A) B) C)      | ke teachers accountable, the Freedom in the selection of Training in teaching and Opportunities for profession Transfer to the places who      | of content<br>examining<br>ional grow | and methods of teaching   |                     |

| 69. | A student of your class is being ridiculed by his classmates because he gives foolish answers to all questions. What would you do?  A) Stop asking questions to him so that such situation can be avoided  B) Advice the other students to be sympathetic and not to ridicule him  C) Inform his parents and advice them to arrange for providing private tuition  D) Frequently ask very simple questions to him |  |   |  |  |  |
|-----|---|--|---|--|--|--|
| 70. | The 'i<br>A)<br>B)<br>C)  | All the educational institution<br>Every educational institution<br>according to its own need and  | should<br>ns must<br>must b<br>d circur | be pre-planned for successful output<br>be contracted by a central plan<br>e planned for its development<br>instances<br>titution must be made state-wise rather |  |  |
| 71. | A pers<br>A)<br>B)<br>C)<br>D)  | on can enjoy teaching as a pro-<br>Has control over students<br>Commands respect from stud-<br>Is more qualified than his col-<br>Is very close to higher author | lents<br>lleagues                       |  |  |  |
| 72. | Which<br>A)<br>C)   | type of school administration<br>Autocratic<br>Bureaucratic  | will he<br>B)<br>D)                     | elp to promote national integration?  Laissez-faire  Democratic  |  |  |
| 73. | If a tea<br>A)<br>B)<br>C)<br>D)  | Say that the question is wron<br>Feel shy of his ignorance<br>Say that he will answer after<br>Rebuke the pupil  | g                                       | n of a pupil in the class he should ce and consultation  |  |  |
| 74. | If a rea<br>A)<br>C)  | ally creative child is ignored in<br>Submission<br>Suppression   | the cla<br>B)<br>D)                     | assroom, it would result in Withdrawal Aggression  |  |  |
| 75. | The ba<br>A)<br>C)  | asic idea of democratic society<br>Powerful leadership<br>Might makes right  | is<br>B)<br>D)                          | Obedient followers<br>Respect for enlightened individual   |  |  |
| 76. | A chil<br>A)<br>C)  | d wants respect and recognitio<br>Belongingness needs<br>Esteem needs  | n in the<br>B)<br>D)                    | class in order to satisfy his<br>Self actualization<br>None of these   |  |  |
| 77. | recall  | _  | accord                                  | elated words to study and is asked to ling to Guilford's structure of intellect  Iconic Semantic   |  |  |

| ۸)      | C1 '   |  |  | TT 11   |  |  |  |  |  |  |
|---------|--|--|--|---|--|--|--|--|--|--|
| $A_{j}$ | Skinner  |  | B)   | Hull  |  |  |  |  |  |  |
| C)      | Ausubel  |  | D)   | Pavlo   | OV   |  |  |  |  |  |
| -       | ersonality of teachers   | influence  | the pe   | rsonal  | ity of students  | through  | a process  |  |  |  |
|         | Observation  |  | B)   | Imita   | ition  |  |  |  |  |  |
| C)      | Psycho-osmosis   |  | -  |   |  |  |  |  |  |  |
|         |  |  | _  | e learn   | ers are:   |  |  |  |  |  |
|         |  |  |  |   |  |  |  |  |  |  |
|         | -  |  |  |   |  |  |  |  |  |  |
| D)      |  |  |  | S   |  |  |  |  |  |  |
| What    | is guidance?   |  |  |   |  |  |  |  |  |  |
| A)      | Helping a person to  | understan  | d his/h  | ner dif   | ficulties  |  |  |  |  |  |
| B)      | , 1 0 1  |  |  |   |  |  |  |  |  |  |
| C)      | Helping a person to achieve more   |  |  |   |  |  |  |  |  |  |
| D)      | Helping a person by  | y giving ad  | lvice  |   |  |  |  |  |  |  |
| _       |  |  |  |   |  |  |  |  |  |  |
|         |  |  | -  |   | •  |  |  |  |  |  |
| C)      | Conscience   |  | D)   | Adju  | stment   |  |  |  |  |  |
|         |  |  |  |   | tage of develo   | pment in   |  |  |  |  |
|         | Vision   |  |  |   | nging  |  |  |  |  |  |
| C)      | Identity   |  | D)   | Cour  | age  |  |  |  |  |  |
|         |  | _  |  |   |  |  |  |  |  |  |
| A)      |  |  |  |   |  |  |  |  |  |  |
| C)      | Conditioned stimul   | us   | D)   | Conc  | litioned respor  | ise  |  |  |  |  |
|         | -  | _  | arning   |   | -  |  | _  |  |  |  |
| A)      | Ausubel B)   | Piaget   |  | C)  | Bruner   | D)   | Gagne  |  |  |  |
|         | •  |  | D)   | C   | ·  |  |  |  |  |  |
|         |  | _  | -  |   | -  | -  |  |  |  |  |
| C)      | Models of teaching   |  | D)   | Appr  | oacnes to teac   | nıng   |  |  |  |  |
|         |  |  | _  |   | .1.1   |  |  |  |  |  |
|         |  |  |  |   |  |  |  |  |  |  |
| C)      | Experiential learning  | ıg   | D)   | Cons  | tructivist learr   | nng  |  |  |  |  |
|         |  |  | D)   | Cant  | ro list  |  |  |  |  |  |
| A)      |  |  |  |   |  |  |  |  |  |  |
|         | The p of A) C) Cause A) B) C) D) What A) B) C) D) 'Ego' A) C) The fa A) C) The fa A) C) C) Colling A) Col | The personality of teachers of A) Observation C) Psycho-osmosis  Causes for individual diffe A) Emotional and soci B) Cognition and emo C) Genetic and environ D) Emotional and environ D) Emotional and environ B) Helping a person to B) Helping an individual C) Helping a person to D) Helping a person to C) Genetic and environ C) Helping a person to C) Conscience  According to Erik Erickson adolescence involves devel A) Vision C) Identity  In Pavlov's experiment with A) Unconditioned stimula C) Conditioned stimula  The famous quotation "Lea A) Ausubel B)  The term 'syntax' is associ A) Methods of teaching C) Models of teaching  Online learning does not ha A) Individualized learning C) Experiential learning  Education is in the A) State list | C) Ausubel  The personality of teachers influence of A) Observation C) Psycho-osmosis  Causes for individual differences ama A) Emotional and social variation B) Cognition and emotional variation B) Cognition and environmental fa D) Emotional and environmental D) Emotional and environmental What is guidance?  A) Helping a person to understant B) Helping a person to achieve in D) Helping a person by giving active facts on the principle of A) Pleasure C) Conscience  According to Erik Erickson, the social adolescence involves developing a set A) Vision C) Identity  In Pavlov's experiment with dog, the A) Unconditioned stimulus C) Conditioned stimulus C) Conditioned stimulus C) Models of teaching C) Models of teaching C) Models of teaching C) Experiential learning Education is in the A) State list | C) Ausubel D)  The personality of teachers influence the personality of teachers influence the personality of teachers influence the personal of the personal | C) Ausubel D) Pavlot  The personality of teachers influence the personal of A) Observation B) Imita C) Psycho-osmosis D) Com  Causes for individual differences among the learn A) Emotional and social variations B) Cognition and emotional variables C) Genetic and environmental factors D) Emotional and environmental factors D) Emotional and environmental factors What is guidance? A) Helping a person to understand his/her diff B) Helping an individual to understand his/her C) Helping a person to achieve more D) Helping a person by giving advice  'Ego' acts on the principle of A) Pleasure B) Reali C) Conscience D) Adju  According to Erik Erickson, the socio emotional s adolescence involves developing a sense of: A) Vision B) Belot C) Identity D) Cour  In Pavlov's experiment with dog, the food was the A) Unconditioned stimulus B) Uncorditioned stimulus D) Conditioned Stimulus D) Conditi | C) Ausubel D) Pavlov  The personality of teachers influence the personality of students of A) Observation B) Imitation C) Psycho-osmosis D) Comparison  Causes for individual differences among the learners are: A) Emotional and social variations B) Cognition and emotional variables C) Genetic and environmental factors  What is guidance? A) Helping a person to understand his/her difficulties B) Helping an individual to understand his/her needs and ab C) Helping a person to achieve more D) Helping a person to achieve more D) Helping a person by giving advice  'Ego' acts on the principle of A) Pleasure B) Reality C) Conscience D) Adjustment  According to Erik Erickson, the socio emotional stage of develo adolescence involves developing a sense of: A) Vision B) Belonging C) Identity D) Courage  In Pavlov's experiment with dog, the food was the A) Unconditioned stimulus B) Unconditioned response of the famous quotation "Learning is learning to learn" is by, A) Ausubel B) Piaget C) Bruner  The term 'syntax' is associated with A) Methods of teaching D) Approaches to teach of the famous quotation with the famous quotation of the principle of the famous quotation of the principle of the famous quotation of the famous positional stage of develonation of the famous quotation "Learning is learning to learn" is by, A) Ausubel B) Piaget C) Bruner  The term 'syntax' is associated with A) Methods of teaching D) Approaches to teach of the famous quotation of the teaching D) Approaches to teach online learning does not have much scope for: A) Individualized learning B) Social learning C) Experiential learning D) Constructivist learn Education is in the A) State list B) Centre list | The personality of teachers influence the personality of students through of A) Observation B) Imitation C) Psycho-osmosis D) Comparison  Causes for individual differences among the learners are:  A) Emotional and social variations B) Cognition and emotional variables C) Genetic and environmental factors  What is guidance?  A) Helping a person to understand his/her difficulties B) Helping an individual to understand his/her needs and abilities C) Helping a person to achieve more D) Helping a person by giving advice  'Ego' acts on the principle of A) Pleasure B) Reality C) Conscience D) Adjustment  According to Erik Erickson, the socio emotional stage of development in adolescence involves developing a sense of: A) Vision B) Belonging C) Identity D) Courage  In Pavlov's experiment with dog, the food was the A) Unconditioned stimulus B) Unconditioned response C) Conditioned stimulus D) Conditioned response  The famous quotation "Learning is learning to learn" is by, A) Ausubel B) Piaget C) Bruner D)  The term 'syntax' is associated with A) Methods of teaching B) Strategies of teaching C) Models of teaching D) Approaches to teaching  Online learning does not have much scope for: A) Individualized learning B) Social learning C) Experiential learning D) Constructivist learning |  |  |  |

| 89. | word  | mp cannot light another un                     | iless it cont | inues to       | burn in its owi   | 1 Hame   | are the |  |  |  |
|-----|---|--|---------------|----------------|-------------------|----------|---------|--|--|--|
|     | A)  | Rabindranath Tagore                            | B)            | Maha           | tma Gandhi        |          |         |  |  |  |
|     | C)  | Swami Vivekananda                              | D)            |                | urobindoGhosh     | 1        |         |  |  |  |
| 90. | Chair   | man of Revised National I                      | Policy of E   | ducation       | Committee wa      | as:      |         |  |  |  |
|     | A)  | Ram Murthi                                     | B)            |                | nohanSingh        |          |         |  |  |  |
|     | C)  | Janardhan Reddy                                | D)            | Mura           | liManohar Josh    | ıi       |         |  |  |  |
| 91. | Whic<br>India   | h of the following works a?                    | s a powerf    | ùl barrie      | r against vertic  | al mobi  | lity in |  |  |  |
|     | A)  | Caste B) C                                     | lass          | C)             | Occupation        | D)       | Job     |  |  |  |
| 92. | Cultu   | re in its proper sense is                      |               |                |                   |          |         |  |  |  |
|     | A)  |  |               |                |                   |          |         |  |  |  |
|     | B)  | Complex whole of what                          |               | chieved        | as a member o     | f the so | ciety   |  |  |  |
|     | C)  | Sophistications in life st                     | -             |                |                   |          |         |  |  |  |
|     | D)  | Change in the setup of se                      | ociety        |                |                   |          |         |  |  |  |
| 93. |   | among the following favoration?                | ured'the de   | evelopmo       | ent of senses' a  | s aim o  | f       |  |  |  |
|     | A)  | Vivekananda                                    | B)            | Gand           |                   |          |         |  |  |  |
|     | C)  | Tagore   | D)            | Aurol          | bindo             |          |         |  |  |  |
| 94. | The c   | concrete operational stage i                   | s one of th   | e develo       | pment stages g    | iven by  | r       |  |  |  |
|     | A)  | Bruner B) Pi                                   | iaget         | C)             | Vygotsky          | D)       | Gagne   |  |  |  |
| 95. |   | nced organizer promotes                        |               |                |                   |          |         |  |  |  |
|     | A)  | Group learning                                 | B)            |                | learning          |          |         |  |  |  |
|     | C)  | Meaningful learning                            | D)            | Symb           | olic learning     |          |         |  |  |  |
| 96. |   | outer Viruses are                              |               |                |                   |          |         |  |  |  |
|     | A)  | Antivirus                                      | B)            |                | ware programm     | ies      |         |  |  |  |
|     | C)  | Software Programmes                            | D)            | None           | of the above      |          |         |  |  |  |
| 97. | Micro teaching is one of the trends in education insisting on   |  |               |                |                   |          |         |  |  |  |
|     | A) Teaching students by dividing them into small groups   |  |               |                |                   |          |         |  |  |  |
|     | <ul><li>B) Teaching of minutest points of a subject</li><li>C) Finding out the subtle doubts in the minds of the students</li></ul> |  |               |                |                   |          |         |  |  |  |
|     | C)  |  |               |                |                   |          |         |  |  |  |
|     | D)  | Mastering of various ski                       | iis of teach  | iing witr      | i speciai attenti | on       |         |  |  |  |
| 98. |   | tement that a researcher in                    | serts in his  | thesis w       | hich he believe   | es to be | a fact, |  |  |  |
|     |   | annot verify is termed as                      | D)            | <b>A</b> ox    | .i.a              |          |         |  |  |  |
|     | A)<br>C)  | A delimitation An assumption                   | B)<br>D)      | An ax<br>A hyp | oothesis          |          |         |  |  |  |
| 00  | E   | •  | hanaa aft     | ina 221-       | atad by the       | thad af  |         |  |  |  |
| 99. | -   | y individual has an equal cl<br>Quota sampling |               | _              | sive sampling     | mod of   |         |  |  |  |
|     | A)<br>C)  | Systematic sampling                            | B)<br>D)      | -              | om sampling       |          |         |  |  |  |
|     | $\sim$ 1  | Systematic sampling                            | וע            | Land           | om sambine        |          |         |  |  |  |

| 100. | The b  | est way for teaching values is:  |          |                                       |
|------|--------|----------------------------------|----------|---------------------------------------|
|      | A)     | Preaching                        | B)       | Practicing                            |
|      | C)     | Sermonizing                      | D)       | Re-inforcing                          |
| 101. | Those  | •                                | ve mora  | al functioning but are not moral are  |
|      | A)     | Meta moral                       | B)       | Amoral                                |
|      | C)     | Non moral                        | Ď)       | Immoral                               |
| 102. | Hiera  | rchy of values implies:          |          |                                       |
|      | A)     | Human rights over natural la     | ws       |                                       |
|      | B)     | Societal needs over individu     | al needs | 3                                     |
|      | C)     | Adult needs over children ne     | eeds     |                                       |
|      | D)     | Child rights over adult needs    | S        |                                       |
| 103. | The re | -                                | nunicati | on to harass or frighten someone is:  |
|      | A)     | Cybercrime                       | B)       | Cybersmearing                         |
|      | C)     | Cyberstalking                    | D)       | Cyber defamation                      |
| 104. | -      |                                  |          | nas its origin in behavioral sciences |
|      | A)     | Hardware approach                | B)       | Software approach                     |
|      | C)     | Systems approach                 | D)       | Modular approach                      |
| 105. | _      | shies' suits well for            |          |                                       |
|      | A)     | Symbolic learning                | B)       | Sensory motor learning                |
|      | C)     | Iconic learning                  | D)       | Virtual learning                      |
| 106. |        | e-effect relationship between v  |          |                                       |
|      | A)     | Experiments                      | B)       | Surveys                               |
|      | C)     | Case studies                     | D)       | Observations                          |
| 107. |        | ard deviation is calculated from |          |                                       |
|      | A)     | Mean                             | B)       | Median                                |
|      | C)     | Mode                             | D)       | Square of mean                        |
| 108. |        |                                  |          | a long span of time, it is known as:  |
|      | A)     | Correlational approach           | B)       | Field survey approach                 |
|      | C)     | Longitudinal approach            | D)       | Cross sectional approach              |
| 109. | The o  | bservable and measurable beh     |          | _                                     |
|      | A)     | Objective                        | B)       | Specification                         |
|      | C)     | Aims                             | D)       | Goals                                 |
| 110. |        | nost salient function of formati | ve evalı | uation is to                          |
|      | A)     | Classify pupils                  |          |                                       |
|      | B)     | Get an exact picture of the st   |          | of students                           |
|      | C)     | Motivate them to learn active    | •        |                                       |
|      | D)     | Gather immediate feedback        | leading  | to diagnosis                          |

| 111. | An assessment system that covers all aspects of student's development and behavioural outcome refers to |  |                            |                          |                                      |           |           |  |  |  |
|------|---|--|----------------------------|--------------------------|--------------------------------------|-----------|-----------|--|--|--|
|      | A)<br>C)  | Summative evaluation CCE   | B)<br>D)                   |                          | native evaluati<br>lastic evaluati   |           |           |  |  |  |
| 112. | 'Criti<br>A)<br>C)  | cism of data' is related to<br>Experimental Research<br>Correlational Research   | B)<br>D)                   |                          | ey Research<br>orical Researc        | h         |           |  |  |  |
| 113. | The FA) B) C) D)  | Rorschach Inkblot test is used<br>Emotional state of an indiv<br>Intelligence level of an indi<br>Personality traits of an indi<br>Creative abilities of an indi | idual<br>ividual<br>vidual |                          |                                      |           |           |  |  |  |
| 114. | Team<br>A)  | teaching was first initiated in USA B) UK  | 1                          | C)                       | France                               | D)        | Japan     |  |  |  |
| 115. |   | bers of a group act, feel and to<br>ormal acting, feeling and thin<br>on as<br>Group mind<br>Mimesis   |                            | ndividu<br>Lead          |                                      |           |           |  |  |  |
| 116. | If a to A)  | eacher has to establish his created Objective Strict   | dibility i<br>B)<br>D)     | n evalu<br>Lenio<br>Prom | ent                                  | scripts h | e must be |  |  |  |
| 117. | In a c<br>A)<br>B)<br>C)<br>D)  | competitive examination, objective Fast scoring Availability of manuals High validity Easiness in administration   |                            |                          | included in la                       | rge scale | . Why?    |  |  |  |
| 118. | The rA)   | ating scale would mostly be u<br>Personality<br>Intelligence   | used in the B) D)          | Aptit                    |                                      |           |           |  |  |  |
| 119. | Mean<br>A)<br>B)<br>C)<br>D)  | uingful learning takesplace wh<br>Using audio-visual aids<br>In students' mother tongue<br>Linking with students' prev<br>Giving a Power Point prese             | vious kno                  |                          | •                                    | oncepts   |           |  |  |  |
| 120. | Prima<br>A)<br>C)   | ary responsibility for the teach<br>The Principal<br>The teacher himself   | ner's adj<br>B)<br>D)      | The s                    | t lies with<br>students<br>community |           |           |  |  |  |

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